

STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: BBG 234

COURSE TITLE: LEGAL ENVIRONMENT OF BUSINESS

COURSE CATALOG DESCRIPTION: A study of the American legal system, especially as it affects business, including the law making process, classification of laws, legal research, legal philosophy, business ethics, the court system, civil procedure, constitutional law, criminal law, tort law, and contract law. This course covers topics that are tested in the Business Law component of the Regulation (REG) section of the CPA Exam, which component makes up approximately 25% of the REG section. *Formerly listed as BLAW101 and BBG231. Not open to students who successfully completed BLAW101 or BBG 231.*

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

LAB HOURS PER WEEK (if applicable): N/A

PREREQUISITE(S): None

SECTION II

A. SCOPE: This course covers the following areas of law:

THE LEGAL SYSTEM

Introduction to Law and Legal Reasoning
Courts and Alternative Dispute Resolution
Court Procedures
Constitutional Authority to Regulate Business
Ethics and Business Decision Making

TORTS AND CRIMES

Intentional Torts
Negligence and Strict Liability
Criminal Law and Cyber Crimes

CONTRACTS

Nature and Terminology
Agreement
Consideration
Capacity and Legality
The Statute of Frauds
Performance and Discharge
Breach of Contract and Remedies

This course fulfills Embedded Core Competencies in the areas of Critical Analysis/Logical Thinking (CA) and Appreciation of Ethical Dimensions (ED)

B. **REQUIRED WORK:** Will vary by instructor. See course section syllabus for details.

C. **ATTENDANCE AND PARTICIPATION:** Regular attendance and class participation are expected. (Specific instructor policies are listed in the course section syllabus).

D. **METHODS OF INSTRUCTION:** The methods of instruction are determined by each instructor and may include but are not limited to lecture, lecture/discussion, small group, collaborative learning, experimental/exploration, distance learning, student presentations, or use of technologies such as audio-visual materials, and computer. Distance learning sections are taught on the Web Vista platform with a plug-in e-pack specifically designed for the textbook.

E. **OBJECTIVES, OUTCOMES and ASSESSMENT:**

The following objectives and outcomes represent the department's core requirements for student achievement:

LEARNING OBJECTIVES	LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of:	Students will:	As measured by:
The American legal system, especially as it pertains to business, including the law making process, sources and classifications of law, and business ethics	Identify the law making process and the four basic sources of law, and their interrelationships; compare and contrast ethics and law and identify ethical considerations in business decisions (CA 1; ED 1, 2)	Exams, quizzes, class participation, class presentations, case problems, case briefings, term papers, and other written assignments
The court system and constitutional law	Identify the structure of the federal and state court systems; identify the historical foundation for the U.S. Constitution, the Constitution's structure and its role in establishing government powers and protecting freedoms	Successful completion of related exercises, problems, and cases; quizzes/exams.
Civil procedure, criminal law and tort law	Identify the steps in a civil lawsuit; compare and contrast criminal law and civil law and identify government constraints that apply to criminal procedure; identify the various tort classifications, elements in tort causes of action and defenses, and computation of tort damages	Successful completion of related exercises, problems, and cases; quizzes/exams.
Contract law	Identify the elements of a valid contract; void, voidable, and unenforceable contracts; the effects of fraud, duress, undue influence and mistake on enforcement of contracts; contracts	Successful completion of related exercises, problems, and cases; quizzes/exams.

<p>Use of analysis, synthesis, and evaluation skills to conduct legal research, through the use of law library and computer resources, and identify and resolve legal issues</p> <p>Communicate effectively both orally and in writing in professional situations, and interact appropriately and effectively with others</p>	<p>requiring written proof under the Statute of Frauds; remedies for breach of contract and computation of contract damages (CA 1; ED 1,2)</p> <p>Identify legal and ethical issues in various factual situations, conduct basic legal research, and organize and present information in various forms, including briefing of cases, legal arguments, case problems or term papers.(CA 1, 3, 5; ED 3)</p> <p>Present case problems or case briefs in class, and attend out of class activities, such as court observations, libraries, other colleges, and special events, such as out-of-class lectures</p>	<p>Participation in class lectures and in computerized legal research; case problems, case briefings, term papers, and other written assignments</p> <p>Reports and class presentations on court observations, visits to law libraries, other colleges, and special events, such as out-of-class lectures</p>
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Core Competency Assessment Artifact

An assignment from this course that addresses all of the competencies noted above may be collected to assess student learning across the school.

F. TEXT(S) AND MATERIALS:

Clarkson, Miller, Jenz& Cross, West's Business Law (10th edition; West, ISBN: 0324303904). Also required for distance learning sections of the course is the course access code (West, ISBN 0324379986).

G. INFORMATION TECHNOLOGY:

Required for the instructor: Classroom desktop/laptop computer, computer overhead projector and internet access for teaching.

Required for students: No resources in class, but access to a computer and the internet outside of class to complete some assignments.